

CSCI 6114 Fall 2026: Problem Set 1

Circuits

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Readings

Read these:

- Viola Chapter 2 (~ 8 pages)
- Arora & Barak §6.1 (in the freely available draft version is fine, ~ 6 pages)
- Homer & Selman §8.1, up to but excluding Theorem 8.3 (~ 9 pages).

And if you want additional resources on these topics, check out these:

- Sipser §9.3
- Du & Ko §6.2
- Hemaspaandra & Ogihara *Complexity Theory Companion* p. 276
- Wigderson §5.2.1.
- Moore & Mertens §6.5

Key definitions and terms

A *circuit family* is a sequence $C = (C_1, C_2, C_3, \dots)$ of Boolean circuits C_i where C_i takes i inputs. The language decided by a circuit family C is $L(C) = \{x : C_{|x|}(x) = 1\}$. Following Viola, we use **CktP** to denote the class of languages that can be decided by a circuit family of polynomial size, that is, where $|C_n| \leq \text{poly}(n)$ (most books and authors still call this class **P/poly**; we'll see the origin of that name below, but I think Viola's name **CktP** is much more mnemonic).

Exercises

1. Definition: A circuit family C is P -uniform if there is a polynomial-time algorithm that, on input 1^n , outputs a description of the circuit C_n .

Show that P -uniform $\text{Ckt}P$ is equal to P .

2. Given a class $\mathcal{C}$ of languages and a function $f: \mathbb{N} \rightarrow \mathbb{N}$, we define “ $\mathcal{C}$ with f -bounded advice”, denoted $\mathcal{C}/f$, as the class of languages L such that there exists $L' \in \mathcal{C}$ and there exist strings $a_1, a_2, a_3, \dots$ (“a” for “advice”) with $|a_n| \leq f(n)$ such that for all x ,

$$x \in L \iff (x, a_{|x|}) \in L'.$$

In other words, for each n , there is a single advice string a_n that helps L' decide membership in L for *all* strings x of length n .

We define

$$P/\text{poly} := \bigcup_k P/O(n^k).$$

Prove that $P/\text{poly} = \text{Ckt}P$.

3. A language L is (*polynomially*) *sparse* if there is a polynomial p such that the number of strings in L of length $\leq n$ is at most $p(n)$.
 - (a) Show that all sparse languages are in P/poly .
 - (b) (Before you get to this exercise, we will talk about these terms and definitions in class) Show that $P/\text{poly} = P^{\text{SPARSE}}$, that is, P/poly is the class of languages L such that there is some sparse language S and L reduces to S by a polynomial-time oracle Turing machine (denoted $L \leq_T^p S$).
4.
 - (a) Show that $P \neq P/O(\log n)$, by showing that the latter has uncomputable languages.
 - (b) Show that advice length and circuit size are not necessarily the same. In particular, show that there are languages in $P/O(\log n)$ that require linear-size circuits.
5.
 - (a) Show that search reduces to decision for SAT: there is a function in FP^{NP} that, given a Boolean formula φ , either outputs a satisfying assignment to φ (if one exists), or correctly reports that no satisfying assignments exist.

- (b) Despite Question 4, show that $\text{NP} \subseteq \text{P}$ iff $\text{NP} \subseteq \text{P}/O(\log n)$.
 - (c) What can you say if $\text{NP} \subseteq \text{P}/\text{poly}$?
6. It is natural to wonder whether uncomputable languages are the only thing standing in the way of P being equal to P/poly . Here, show that's not the case, i.e., that $\text{P}/\text{poly} \cap \text{COMP} \neq \text{P}$, i.e., that there are computable languages in P/poly that aren't in P . *Hint:* Pick a hard but computable language, far outside of P , and encode it in unary. You may assume the Time Hierarchy Theorem: if $T(n) \log T(n) < o(T'(n))$, then $\text{DTIME}(T(n)) \subsetneq \text{DTIME}(T'(n))$. How large must T' be to get this to work against P ?